CLA
Centro Linguistico di Ateneo
UNIVERSITÀ DEGLI STUDI
DI BERGAMO

Centro Linguistico di Ateneo
Syllabus Course of Italian language
Academic Year 2026/27

Academic year	2026/2027
Course code	CCL002
Department	Every Department
Course name	Lingua italiana per stranieri livello A2
Supplementary Educational Activity	-
Teaching period	I semester, II semester
Location	Pignolo
Type of Formative Activity	1. In-person training
Credits	3 CFU
Hours of lessons	18 hrs lessons + 30 hrs tutorials + 27 hrs of study and exam preparation (including online activities on Moodle platform)
Teacher's name and contact information	Elena Pedone, Via Salvecchio, 19, office D4 elena.pedone@guest.unibg.it

Teaching language	Italiano
Prerequisites	To understand and use simple and familiar expressions to interact in some everyday situations (ordering at the bar, shopping).
Educational goals	To introduce oneself and others by asking questions about personal details and answer similar questions about everyday life topics (work or study, leisure activities). To understand frequently used expressions related to areas of immediate social relevance (e.g., basic personal and family information, shopping, work). To communicate in routine activities that require a simple and direct exchange of information on familiar and usual topics. To describe and narrate in simple terms aspects of one's own experience and items related to immediate needs.
Course content	Main topics covered during the Course: **Socio-cultural themes and lexical areas**: greetings and pleasantries for welcome, leisure time of Italians, what to do and see in Milan, university life: places, actions and objects, universities in Italy, music and musical instruments, the house: rooms, furniture, objects and appliances, months and seasons, books and literary genres, Italians and reading, stores, clothing, brands of Made in Italy products, foods and festivals of Italians, health: wellness, travel, some tourist destinations, weather, sports, regions of Italy. **Comunicative Functions:** Introducing yourself and introducing someone, talking about daily routine and leisure time, asking for information at university, making polite requests, ordering at the bar, making arrangements, telling about something you did or something that

	happened, describing home, making an appointment, talking about childhood, describing physical appearance and personality, interacting in a store, describing clothing, talking about future plans, talking about health, giving tips for staying well, talking about travel and sports, telling about trips and vacations. **Grammar:** Review of the present tense of regular and irregular verbs, the impersonal form, the form of politeness, passato prossimo of regular and irregular verbs, direct and indirect pronouns, imperfetto, uses of passato prossimo and imperfetto, the informal and formal imperative, the comparatives, the future simple of regular and irregular verbs, the conditional of modal verbs, pronominal particles ci (locative) and ne (partitive). Prepositions of place and time, adverbs of time and conjunctions. Some discursive signs for dialogue. **Phonetics and spelling**: interrogative, affirmative and exclamatory intonation, some difficult sounds of Italian (tʃ cena, K casa, d͡ʒ gelato, g gatto, ʃ sciare, sk scuola, f fiore, v viso, b bene, v vero , ʎ figlio, l, filo, r mare, l male, n naso, ɲ gnomo,), double consonants, expressive intonation (apologizing, expressing emotion, astonishment, embarrassment, asking for confirmation, commenting on an exclamation), sentence emphasis . Integration of principles of humanistic-affective, communicative action-oriented approach (task based); playful and collaborative activities (pair and small group work). The exam consists of 5 tests (4 written and 1 oral).
Assessment and Evaluation	The written part includes 4 tests: 1) Listening comprehension 2) Reading comprehension and vocabulary 3) Grammar on the topics covered in the course (see "Course Content" above) 4) Written production (writing a 150-word text from a choice of 3 different text genres including diary, narrative text, descriptive text, etc. and a dictation).

Supplementary activities on Moodle	The oral part includes the 5) Oral Production test, which involves a conversation from a simplified text read during the course, a role-play and a reading aloud test (see "Study Materials" below). There will be 5 exam appointments: 2 in the winter session (between January and February), 2 in the summer session (between May and June), 1 in September. On the Moodle platform, in the CIS section: 1. CIS livello A2- Pignolo: supplementary course materials created by the teacher (ppts of lectures, multimedia files, readings, grammar worksheets, quizzes, games, homework), class forum, periodic tasks. 2. CIS ONLINE: it includes self-assessment tests, exercises divided by levels (grammar, listening, reading, spelling and pronunciation), useful links and apps for studying
Study materials	Italian Textbook: Rosella Bozzone Costa, Monica Piantoni, Luisa Fumagalli. Volentieri A2, Corso di lingua e cultura italiana, Loescher, Turin 2021 For the preparation of the oral production test: -1 simplified reading to be communicated by the teacher.
Further information	Students must register by filling out the online form: https://ccl.unibg.it/it/cis-italianostranieri/attivita-didattiche . Taking the online placement test is mandatory to attend the course. Students are required to have the textbook.